



# State ILP Updates



## ILP Updates—Erin Kinavey



"Act always as if the future of the Universe depended on what you did, while laughing at yourself for thinking that whatever you do makes any difference."

Buddhist quote taken from

Csikszentmihalyi's book *Finding Flow: The Psychology of Engagement with Everyday Life*



Erin's updates will not appear in this newsletter. She has enjoyed a little time off with family and is travelling to D.C. for OSEP meetings. Stay tuned for next month's latest and greatest.

### Upcoming Events

**October 1—PM—Coordinators Exchange**

**October 2—EI/ILP Coordinators Exchange (all day)**

**October 3—AM AILPA Meeting**

**October 3—PM Strategic Planning Meeting**

**October 4—Strategic Planning Meeting (all day)**

**October 3-5 Governor's Council Meeting—Anchorage**

**October 22-24—Alaska Child Maltreatment Conf. Hilton Hotel, Anchorage**

**January 31—February 2—AAEYC Conference—Hilton Hotel, Anchorage**

**March—Juneau AEEYC Conference TBA**

**April—Early Childhood Mental Health Conference—Anchorage TBA**



"If you saw a heat wave, would you wave back?"  
- Steven Wright

## Professional Development—Meghan Johnson

### Resources, Articles, Links and Documents:

There have been a few questions regarding the resources, links and documents on the Part C Credential website. The state is committed to maintaining the Part C Credential website for several years. We will use this site to post relevant articles, resources, links and documents. When you access the documents section located under the resource tab, you will find relevant links and resources.

### Adding Resources:

If you have resources, articles or links you have found helpful and would like to share, please send them to me and I will post them on the Credential website. Links, pdf, scanned or word documents all work as formats for uploading on the credential website.

### Interesting Links to Explore

1. <http://www.nectac.org/~pdfs/pubs/rating-ifsp-iep-training.pdf> (Writing IFSP outcomes/ goals)
2. <http://learn.nctsn.org/> (Child Trauma on-line webinars)
3. [http://www.challengingbehavior.org/do/resources/documents/roadmap\\_5.pdf](http://www.challengingbehavior.org/do/resources/documents/roadmap_5.pdf) (Great research synthesis article, but there have been a few updates to some of the tools listed)
4. <http://www.cde.state.co.us/early/downloads/CFCoorMtg/Louis.pdf> (Case Study using the SEAM)
5. [http://www.dec-sped.org/uploads/docs/Special%20Interest%20Groups%20SIGS/Early%20Intervention/Early\\_Intervention\\_Home\\_Visiting\\_Keilty2.pdf](http://www.dec-sped.org/uploads/docs/Special%20Interest%20Groups%20SIGS/Early%20Intervention/Early_Intervention_Home_Visiting_Keilty2.pdf)

## Highlights From the Field—Linda Borghols

Each quarter, we will highlight activities taking place in ILP programs across the state. The information is taken from quarterly narrative reports submitted through the ILP database. Here are some highlights from the FY12Q4 report:

**BBA/ Dillingham** "We have enhanced our program by integrating ILP services in with the Pregnancy Education Program which includes a postnatal visit educating moms on ways to soothe their baby, Ages and Stages information, and information on our program."

**TCC/Fairbanks:** "We celebrate the fact that all indicators remain at 100% for this quarter in spite of the challenges."

**Sprout Family Services—Homer** "We had a Board member honored for her community dedication and Sprout was highlighted as one of her important community investment."

## Data Corner—Lisa Balivet

### What is a Root Cause?

You may have noticed a slight change on the quarterly narrative report. The wording of explanations for why your targets were not met included the text: "root cause".

The reason for this change is to clarify the reporting requirements. The report asks you to explain noncompliance for each child and then asks you to explain the systemic problem(s) or root cause(s). The intent of the root cause is to uncover the underlying reasons that are contributing to the overall noncompliance. These are things like policy and procedures,

change in use of funds, change in personnel, changes in provider practice.

For example, two of three children had late services due to a new staff who did not receive complete training. One child did not receive timely services due to staff on vacation. There are two root causes, one staff training protocol and the other staff coverage policy.

**Compliance Indicator 1:** IFSP services in a timely manner ((303.344(f))

Target: 100% Result: 98% (51 + 3 + 0 / 55)

### Non-compliant Child Record

	ILP Id	Agency Details	State Adj
<a href="#">Edit</a>	00001	New staff was unable to schedule family in timely manner	
<a href="#">Edit</a>	00002	New staff was unable to schedule family in timely manner	
<a href="#">Edit</a>	00004	Staff on vacation	

### Root cause explanation why target not met: Improvement Plan to reach goal:

Staff orientation did not include service requirements (IDEA).

No staff coverage.

### Improvement Plan to reach goal:

1. Revise staff orientation protocol to include IDEA and ILP grant service delivery requirements.
2. Review and revise staff leave policy to include staffing coverage plan for extended leave.

Looking for the root causes can help to assess your ILP system so that you and your staff have the ability to identify policies that need clarification or revisions, to develop targeted trainings, and ultimately implement changes to practices to achieve improvement.

"Summer is a promissory note signed in June, its long days spent and gone before you know it, and due to be repaid next January."  
- Hal Borland



### Reminder:

**Fall Coordinators Meeting—October 1 & 2, 2012.** The meeting will be held in a **new location, the Mountain View Service Center 161 Klevin Street, Anchorage.** This is the building that houses PIC, Camp Fire and other community resources. Parking is free and there are several restaurants available nearby. We will have more information soon.